

December 2009 Themes and Concepts

Language and Vocabulary – Discuss holiday celebrations, listening and follow directions, participate in circle time activities, identify and spell names, review letters “A-H”, welcome new season WINTER, introduce new word wall words for the season

Color of the month - BLUE **Shape of the month** – STAR

Fine Motor – Cork painting, marble painting, gluing feathers, turning book pages one at a time, practice crayon grip, practice cutting, instruments, and frost and decorate cookies, spin a dreidel

Perception – Name the instrument, loud-soft sounds, shaker sounds, holiday shapes, sounds and songs

Directional and Positional Concepts – Bottom and top, Float and sink – items that will float (top) or sink (bottom), body parts (Simon Says)

Gross Motor – Creative Kinections movement class, gym/ride bikes, climbing room, obstacle course in gym, ball throwing and catching

Sensory Experience – Bean and rice box with hidden small objects, hard vs. soft objects and sort them, play dough, gack and foam play

Pre-Math – Counting, calendar activities, color sorting, shape sorting and matching

Snacks – Animal crackers, cheese and crackers, pudding, applesauce, **blueberry** cereal bars, fresh **blueberries**, goldfish crackers, special holiday treats, challah bread and cream cheese

Self-help – Seasonal clothing, practice putting on and taking off jackets, hats, mittens, boots and sneakers

Books We Will Read:

A Gift for Clifford

Splat the Cat

Snow Bears

Frosty the Snowman

I Have a Little Dreidel

Who'll Pull Santa's Sleigh Tonight?

There was a Cold Woman Who Swallowed Some Snow

Nicky's Christmas Surprise